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Curricular Report No. 6-2010-11 from the Graduate Council to the Faculty Senate.

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THE
UNIVERSITY
OF RHODE ISLAND



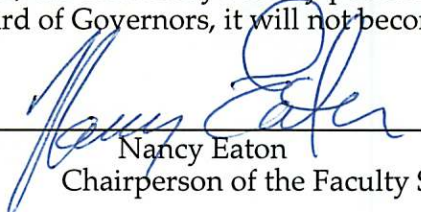
Serial Number #10-11--21

TO: President David Dooley

FROM: Nancy Eaton, Chairperson of the Faculty Senate

1. The attached BILL titled, Curricular Report No 2010-11-6 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on April 21, 2011.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 12, 2011 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 25, 2011
(date)


Nancy Eaton
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

a. Approved ☒

b. Approved subject to final approval by Board of Governors ____.

c. Disapproved ____.

May 9, 2011
(date)


President

**THE GRADUATE SCHOOL -- UNIVERSITY OF RHODE ISLAND
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE
FACULTY SENATE**

REPORT NO. 6, 2011; 28 March 2011

At meeting No. 453 held 28 March 2011, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation.

New Courses:

1) College of Nursing

NUR 509 Advanced Assessment for Acute Care NP Practice (2)

Expands and refines history taking, physical assessment and documentation techniques for comprehensive evaluations of acutely and critically ill adults. Pre: Admission to the Nurse Practitioner program, NUR 503 and permission of the instructor.

2) College of Human Science and Services
School of Education

EDP 665 Social Justice in Higher Education (3)

This course provides a broad overview of historical and contemporary issues of social justice in higher education. Pre: Permission of instructor.